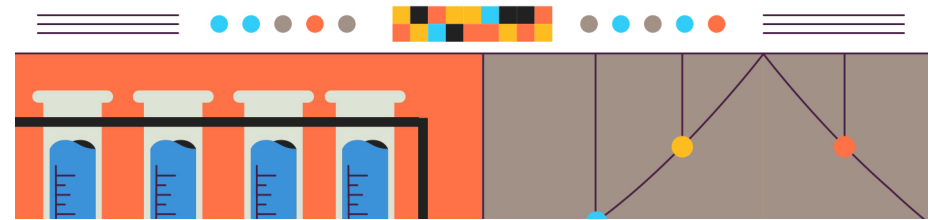
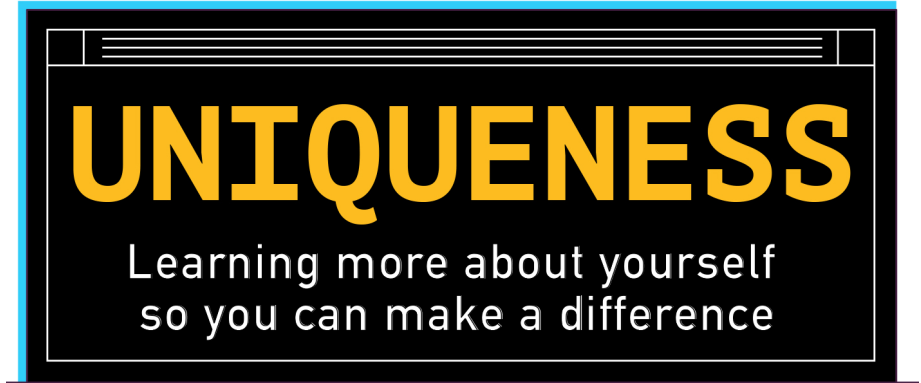
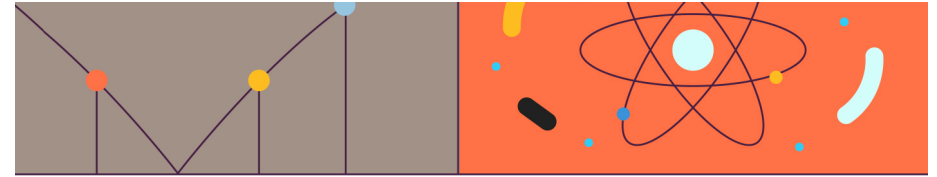


Spend some time thinking about the question below and journal your thoughts or share them with a parent.



Handwriting practice lines for journaling.



Day 1

After watching, write one thing that:

Visit the Parent Cue app (available for iOS and Android) to watch this week's Bible story.

Download it for free at parentcue.org/app.

Even if you already saw it at church, feel free to check it out again!

1. You liked:

2. You learned:

3. You'd like to know:

Day 2

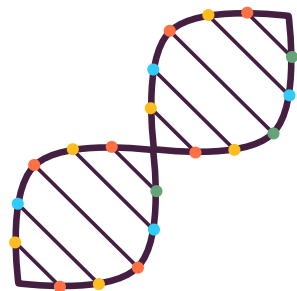
Read Exodus 3:7-14

“Who am I?”
“I am Who I am.”

Moses asked God, “Who am I?” In other words, *Who am I to be able to lead God’s people out of Egypt where they were enslaved?*

And God’s response? “I am Who I am.” In other words, *I am all-knowing. I am eternal. I am all-powerful.*

God was reminding Moses that he was not alone. Not only that, he was created by a God who knows everything and is all-powerful—and Moses was made in God’s image too. He was uniquely created for this task that God had set him apart to do.



Day 3

Fill in the blank of the prayer below and then read it out loud to God, asking God to help you see what’s unique about you.

“Dear God, thank You for giving Moses

a unique story that allowed him to

lead Your people out of slavery in

Egypt. I know you gave me a unique

story as well. One thing that is unique

about me is _____

Help me to see how I can use that to

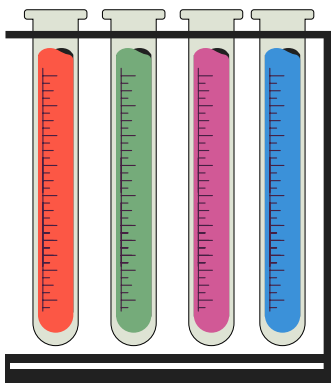
help others in Your name. And please

also help me to learn more about

myself and the unique ways You made

me so that I can make a difference

too! In Jesus’ Name, I pray. Amen.”



Day 4

Sometimes it’s hard to see ourselves clearly.

You may have even had a hard time filling in the blank in yesterday’s prayer. . . recognizing how you are unique isn’t the easiest thing. So today, find a friend who can help you see how God made you unique and gave you a unique story.

Grab a couple of sheets of paper and on one side, attempt a self-portrait. Then turn the paper over and draw the other person. Now flip one paper over so your self-portrait and the drawing done by your friend are next to each other. Did you draw yourself exactly the same way as your friend drew you? Most likely not. Next, flip both papers over and compare the other two drawings in the same way.

Share with each other one unique thing you see in each other that could be used to make a difference in the world. Then trade papers with each other so each of you has the drawing the other person made of you. Write down what the other person said was unique about you on the sheet and put it somewhere to remind you that even when you can’t see how unique you are, **God made you to make a difference.**



Day 5

Think back to yesterday.

What did your friend say was one unique way **God made you to make a difference?** How can you use that to make a difference today? Think about your life’s story so far. . . what’s something you’ve gone through—or your family has gone through—that gives you a unique perspective? What’s something about your experience that you can use to help others?

Use the following example as inspiration, then grab a sheet of paper and make your own plan to make a difference!

- **How God made me unique:** God gave me a great sense of humor
- **Why that characteristic is important:** I can raise people’s spirits—maybe visit a retirement home where I can talk to people who may be lonely
- **A unique story from my life:** My family lived overseas for a few years.
- **How my story can make a difference:** I can help other kids who are new to this country feel at home because I know what it feels like

My plan:

- How God made me unique:
- How that difference can make a difference:
- A unique story from my life:
- How my story can make a difference:
- What’s one thing I can do today to start making a difference?